



NEVADA
ADSD
Aging & Disability Services Division



PRESENTS

The Nevada Capacity Development Project

May 2025





Agenda

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- NADD's Role in the Initiative
- About NADD
- Key Elements of NADD Project Engagement
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 - Clinical Certification
 - Next Steps/Questions

OVERVIEW: NV CAPACITY DEVELOPMENT OPPORTUNITIES

GOAL: To improve State and provider capacity to better serve people with intellectual and developmental disabilities (I/DD) and complex behavior support needs

Initiatives:

- National Association for the Dually Diagnosed (NADD) Certification and Accreditation
- Benchmark Peer Provider Technical Assistance
- Juvenile Justice Learning Collaborative
- I/DD Training Library
- Collaborative Capacity Building Institute

All programs delivered at no cost to participants.

Provider organizations choosing to participate may be eligible for financial resources to help cover staff time and non-billable expenses.





NADD's Role

NADD will serve as a training, technical assistance and credentialing partner, leveraging over 40 years of national leadership supporting professionals working with individuals with intellectual/developmental disabilities (IDD) and co-occurring mental health conditions.

NADD will provide targeted support to build knowledge, enhance skills, and strengthen system capacity for professionals and across provider and state agencies.

ABOUT NADD



**INTERNATIONAL
RESOURCE
PROFFESIONAL
HOME**

**CREDENTIALING -
ACCREDITATION
AND CERTIFICATION**

**MEMBERSHIP
ORGANIZATION –
2000 +**

**TRAINING &
CONSULTING**

CONFERENCES

PUBLISHER

RESEARCH
National and
International

**RESEARCH JOURNAL
- JMHRID**

COLLABORATIONS
National and
International

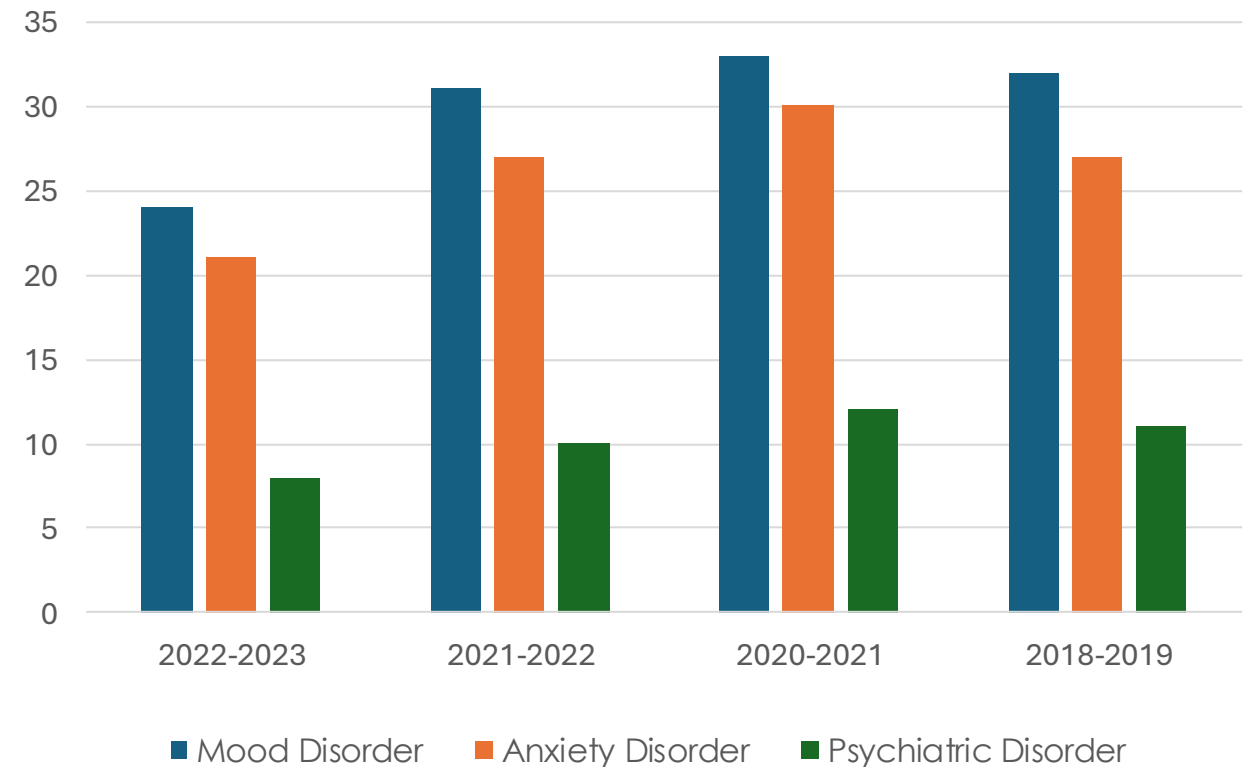
Prevalence of IDD and Co-Occurring Mental Health Conditions

Research shows approximately 34% (Mazza et al., 2020) to 59% (Reichard et al., 2019) of individuals with intellectual and developmental disabilities (IDD) have a co-occurring mental health condition.

This is significantly higher than the 21% rate observed in the general U.S. adult population (NAMI, 2022).

Actual prevalence much higher

Mental Health diagnoses among NCI-IDD respondents





Key elements of NADD Project Engagement

- Training & Technical Assistance
- Program Accreditation
- Professional Certification

Why NADD Matters to You

- Professional Recognition
- Ongoing training and professional development
- Be part of a professional community of like-minded colleagues
- Access to the leaders, researchers, authors, clinicians specializing in IDD and co-occurring conditions
- Potential for new funding opportunities/enhancements



Process Description

Application 2-phase process

Phase 1 - Provider and State agencies complete the application found on the NADD Nevada Project Webpage by June 15, 2025.

Phase 2 - Individual professionals complete the application found on the NADD Nevada Project Webpage. (**Projected to be Fall of 2025**)

Selection

Once participants are selected, an onboarding meeting will be scheduled to explain in detail the elements of the project. At that time, a Needs Assessment Interview will be scheduled.

Process Description

Needs Assessment Interview

The 90-minute Needs Assessment Interview will be conducted via video and will provide a path for the co-creation of a workplan specifically designed for the provider or state agency working with NADD on this project.

Workplan

The workplan will detail the timeline and activities for: training and technical assistance, define number and type of professional certifications that will be completed and a outline a plan for the identified program to become NADD accredited.

Training and Technical Assistance (TA)

Through the needs assessment process and workplan development, training and TA needs will be identified and detailed in workplan.

TA could include: strategies for managing services or program structure related to supporting people with complex support needs, crisis management, etc.

Training will include specific topics of need and be provided in-person, via live or pre-recorded webinar.

PLEASE NOTE: For each of the 3 certifications, there are Learning Management System training modules available to everyone participating in the project.

NADD Credentialing

Program Accreditation

Professional Certification

- DSP
- Specialist
- Clinician



Purpose of Credentialing

Provide	Provide a workforce and system with a demonstrated level of expertise
Assure	Assure that public and private healthcare dollars are purchasing effective services
Assist	Assists providers through training to ensure services are evidence based and person centered
Promote & Advance	Promote & advance the field of DD/ID & MH by establishing competencies to ensure the highest standard of care
Increase	Increase effectiveness of supports, diagnosis, and treatment
Recognize	Recognize programs, clinicians, specialists and support staff that achieve full certification through the NADD review process

Accreditation

ELIGIBILITY

- Must be located in Nevada
- Must provide assessment, treatment and support services for individuals with Intellectual/ Developmental Disabilities and co-occurring Mental Health Conditions (IDD/MH)
- Program clearly lists services provided to person with IDD/MH , both direct and contracted services
- Be a NADD Member
- Commit to having 10% of DSPs, Specialists and Clinicians to become NADD certified



Accreditation Modules

Competency Areas

There are 18 Core Competencies addressed in NADD Accreditation.

However, depending on the services provided, some of these competency areas may not be applicable to some programs.



Competency Areas

Medication Evaluation /Reconciliation

Holistic and Individualized approach

Database/outcomes

Protocols for Diagnostic Assessments

Treatment planning

Basic and Routine Health Care

Treatment Team - Interdisciplinary Team Members

Training of Staff/family/ person receiving services

Crisis Management/Personal Safety for Individuals with IDD/MH

Cultural Competency/Family Values

Competency Areas (Continued)

Trauma

Quality Assurance /Incident management

Evidence-based treatment practices

Ethics, Rights, Responsibilities

Interagency & cross systems collaboration

Long term living/Service coordination

Advocacy & Rights of the Individual/Family being served

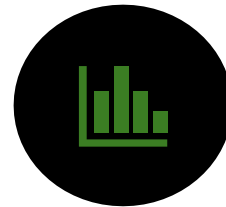
Health Informatics & technology

Components of The Accreditation Process

- Pre-survey interview with program team
- Onsite Survey
 - Interview staff and families
 - Review of charts, policies and program-specific data
 - Direct observation of staff interactions with the person's being served
 - Exit session summarizing next steps
- Ongoing consultation



1) Interview



2) Clinical Chart Review



3) Policy Review



4) Consultation Service

Accreditation Decisions

A 3-year Accreditation is awarded to Programs that substantially meet or exceed the NADD accreditation standards.

A 2-year Accreditation is awarded to Programs that adequately meet the NADD accreditation standards for support for people with IDD/MH.

A 1-year/Provisional Accreditation is awarded to programs who score below the majority of the NADD accreditation standards.

NADD Certification:

DSP Specialist Clinician



All agree to abide by the NADSP and Relevant Codes of Ethics

- Person-Centered Supports
- Promoting Physical and Emotional Well-Being
- Integrity and Responsibility
- Confidentiality
- Justice, Fairness, Equity
- Respect
- Relationships
- Self-Determination
- Advocacy

All via Online Application



Complete online LMS Course if desired



Summary of professional experience and education



Letters of recommendation

Renewing Certifications



Maintain membership (individual or organizational)



Renewal every two years



Requires eight hours of continuing education related to wellness and mental health of people with IDD

DSP Certification

Prerequisites

Employment history

- Completed 1000 hours of work with individual(s) with IDD or MI (either paid or unpaid).
- Must have worked for at least one full calendar year.

Is an employee in good standing?

- In compliance with all agency and state/provincial requirements.
- Not under disciplinary review or employee probation.

DSP Certification Process and Modules

*Complete online training
(recommended but not required)*

Complete an online exam and
demonstrate competency in these
five areas



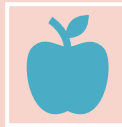
Assessment and Observation



Behavior Supports



Crisis Prevention and Intervention



Health and Wellness



Community Collaboration and Teamwork

Specialist Certification

Someone who delivers, manages, trains, or supervises services for persons with intellectual/ developmental disabilities and co-occurring mental health conditions.

Prerequisites:

Education/Employment history

- Master's level degree in a related field with one year experience.
- Bachelor's level degree in a related field with 2 years experience.
- 60 credit hours in a related field and 3 years of related experience.
- Note: Post secondary education is not required. However, a thorough explanation of the experience base, other types of accreditation and certifications must accompany the application for consideration.

Is an employee in good standing?

- In compliance with all agency and state/provincial requirements.
- Not under disciplinary review or employee probation.

Specialist Modules/Competency Areas

Multimodal Bio-
Psycho-Social
Approach

Application of
emerging best
practices

Knowledge of
therapeutic
constructs

Respectful and
effective
communication

Knowledge of dual
role service delivery &
fiduciary
responsibilities

Ability to apply
administrative critical
thinking

Specialist Certification Process

Complete Online Training (recommended but not required)

1- Presentation Demonstrating competence in module areas and:

- Ability communicate effectively;
- Understanding of programmatic issues having an impact on individuals with dual diagnosis;
- Understanding of inter-systems issues and how differences can be resolved.

2 - Interview

- 7 behaviorally oriented questions.
- Demonstration of 6 competency areas.

Clinical Certification

Pre-Requisites

NADD Clinicians must have one of the following licenses in the USA or Canada (or equivalent):

- State license as a PhD, PsyD, or EdD
- State license as a BCBA, or other government recognition as an Applied Behavior Analyst;
- State license as a Physician;
- State license as a Master's level Mental Health Counselor; Marriage & Family Counselor; Addictions Counselor
- State license as a Licensed Clinical Social Worker;
- State license as a Physician's Assistant, Advanced Practice RN, or Nurse Practitioner (or clinical equivalent);
- Other similar credentialing

Plus 5 years of experience – paid or unpaid - in support of persons with intellectual/developmental disabilities and mental health/addiction issues.

Note: For Master's Level professionals or RNs, 7 years of experience is required.

Clinical Modules/Competency Areas

Assessment of Medical
Conditions

Clinical Assessment

Positive Behavior
Supports and Effective
Environments

Psychotherapy and
other Therapeutic
Interventions

Psychopharmacology

Clinical Certification Process

Complete Online Training (recommended but not required)

Application & Clinical Portfolio Submission

Submission of work sample

Review of work sample

Case vignette emailed 24-48 hours before interview

Interview response to case vignette and discussion of work sample

Next Steps and Questions?

- Watch for the application announcement
- Recording of this webinar will be on the NADD website and PDF of slides will be sent to all of you
- Submit your application to: **thenadd.org/Nevada** by June 15,



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